

1

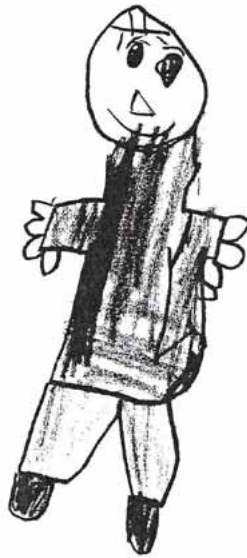
6 Weeks of Learning Synthetic Phonics

Name: Jack

Language Background: Speaks Cantonese

Ability Group: Top

I m 4 80
I am four years old.



Comment:

Jack can spell the camera word **I**. He can hear the /m/ in the word **am** and has represented this using the correct grapheme. He has presented the /o/ in **old** correctly.

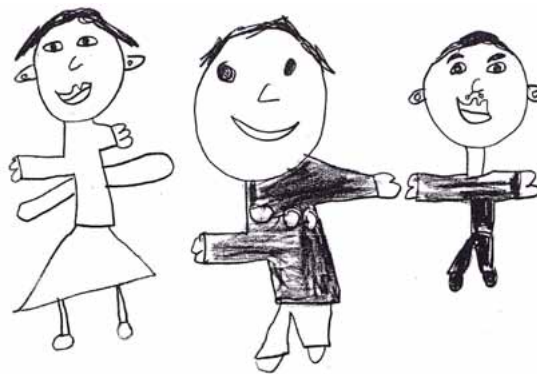
Target:

To listen for every phoneme in the word. Count them and represent each one.

2

16 Weeks of Learning Synthetic Phonics

I like the chocolate santal ~~er~~ because they are
chocolate in shade. I do not like the bossy
fairy they are very nasty they took everything
to go in the box they let the rest so
the the things to go in the tree lone girl
was dancing. In the hall then they pick
up everything back to the tree.



Comment:

Jack can spell the camera words **I, like, do, the, they, are, was, to**. He has spelled simple words correctly. He has made phonetically plausible attempts at difficult words. He has enough working memory left to attend to punctuate because phonics knowledge is automatic.

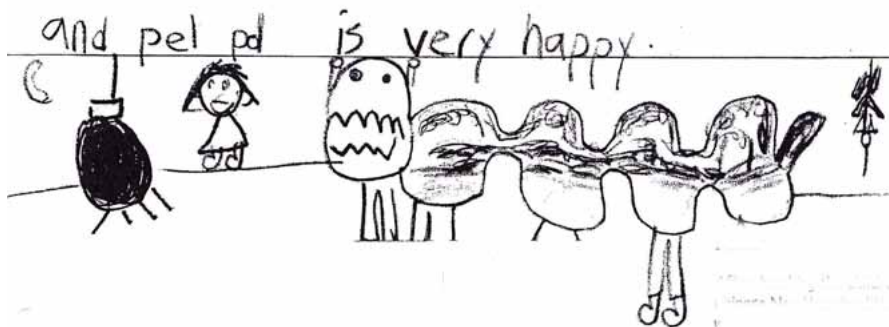
Target:

Able to learn the basic code. Introduce some advanced code. Encourage Jack to sound out words and then check to see if they 'look right'.

3

30 Weeks of Learning Synthetic Phonics

III Chinese new year
 At chinese new year pepol
 have lion ~~dance~~ dance to scare
 away the bad spirits PEpol
 put fire crackers in the air and
 they will never come any more
 chinese pepol eat water melon
 seeds. pepol give like see packet
 becoss like see packet inside they
 have money and goodluk.
 In chinese new year they
 all so have fire wroks.

**Comment:**

Knows that the text has a title. Many camera words are correct. He has made some excellent phonetically plausible attempts for difficult words such as 'pepol' (people).

Target:

Introduce a capital letter for proper nouns. Continue to teach camera words and to advanced code.

1 the tiger who
came to tea

Onece a ponertime shope washaving
tea with her mum and the
door bellring & dingdong and.
mum said ~~to~~ who was there
so he open the door she
saw a tiger the tiger said,
can i eat with you
mum said ofcourse you can
eat with us. mum said.

Do you Like cokeis said
mum he ate all the
cokis so he give her
bunnes and he ate all
the thiys in the vigrater
and drank all the water
in the tap. bye

Comment:

Title present. Excellent retelling of a popular picture book. Strong attempts to spell difficult words such as 'corse' (cause) and 'cokies' (cookies).

Target:

Reinforce camera words learning such as the word 'once'.